

2nd Grade Spelling Information

Dear Families,

In second grade, we are building strong spelling and reading foundations through spelling skills rather than memorizing weekly word lists. You will notice that your child is bringing home a list of skills we are practicing (such as short vowels, blends, digraphs, or suffixes) rather than a specific set of words to study.

This approach is part of our Structured Literacy instruction. Instead of simply memorizing words for a test, students are learning how words work. By focusing on patterns and rules, your child is able to apply these skills to many different words—not just the ones on a list. For example, if the skill is “short a with blends,” students may practice reading, spelling, and writing words like plan, grab, snap, and track. The goal is for them to recognize the pattern and apply it in their own writing and reading, building lifelong literacy skills.

At home, you can support your child by:

- Reviewing the weekly skill that is sent home.
- Encouraging your child to find or use words that fit the pattern in everyday reading or writing.
- Celebrating their growth as they begin to spell new and unfamiliar words on their own.

Please let me know if you have any questions, concerns, or need further clarification or support.

Mrs. Shambaugh